

U.S. History (741AF and 741AS) Course Outline

COURSE OBJECTIVES:

Students will analyze the major events in American history during the twentieth century. Following a review of the nation's emergence and the impact of the Enlightenment on U.S. democratic ideals, students will build upon their previous examinations of global industrialization to understand the emergence and impact of new technology and a corporate economy, including the social and cultural effects. Students will trace the change in the ethnic composition of American society; the movement toward equal rights; and the role of the United States as a major world power. Students will consider the major social problems of our time and trace their causes in historical events. Students will learn that the United States has served as a model for other nations and that the rights and freedoms we enjoy are not accidents, but the results of a defined set of political principles. Students will understand that our rights under the U.S. Constitution are a precious inheritance that depends on an educated citizenry for their preservation and protection.

METHODS OF STUDY:

- Read assigned chapters and/or worksheets each week.
- Complete assigned "Geography" and "Skillbuilder" questions, section and chapter assessments, "After You Read" worksheets, and Common Core aligned projects and assignments.
- Complete Common Core aligned assessments in class each week.
- Additional assignments as deemed necessary by the teacher to reinforce key terms and concepts may be assigned.

METHODS OF EVALUATION:

- In-class Common Core aligned chapter quizzes and tests.
- Assessment of weekly assignments.
- Additional assessments as determined by teacher.

NOTE: A total of six assignment grades and the chapter quizzes and tests will be averaged to produce the final grade for the course.

- If a student earns less than 60%, student must redo the assignments and/or tests in order to demonstrate understanding of the content and earn a passing grade.
- If a student does not complete the weekly assignment on time, student must remain in class so that he/she can complete the assignment(s) by the required due date.

RESOURCES:

- Textbook: *The Americans: Reconstruction to the 21st Century* (McDougal Littell, 2006).
- *The Americans: Reconstruction to the 21st Century* "Reading Study Guide".
- Common Core projects, assignments and DBQs.
- On-line resources.